

# Clifton Primary School Pupil Premium Grant Expenditure



## **Introduction: what is the pupil premium?**

Pupil premium is additional funding received by schools for each pupil from disadvantaged families or background. It's allocated to schools based on the number of children who come from low-income families – this is defined as those who are currently known to be eligible for free school meals. This is one of the current coalition government's key education policies. It's based on findings that show that, as a group, children who have been eligible for free school meals at any point in time have consistently lower educational attainment than those who have never been eligible for free school meals. It also includes:

- pupils who have been eligible for free school meals at any point in the last six years
- children who have been looked after continuously for more than six months
- children where a parent serves in the armed forces

For our school, it is important to note that we invest the pupil premium in our pupils regardless of whether they are low attaining or not. This might be in the form of additional tuition out of school or extra support and challenge in school.

***This report contains general information about how we use our Pupil Premium Grant. We are a small school and any specific references may allow the identification of individual children.***

Possible barriers to learning may include:

Specific learning difficulties, external factors affecting well-being, low self-esteem, anxiety, physical factors affecting development, levels of concentration and resilience.

## 2015-16 Report

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	64
Total number eligible for PPG	7
Total amount of PPG received	£9355

Type of Provision for Support 2015-16
<p><u>Individual Support</u></p> <p>1:1 support within sessions Behaviour support Training for staff and access to external agencies Specific skills support e.g. reading, writing, maths Additional classroom support (Teaching Assistant time) Additional assistance in accessing trips and out of school activities Additional pastoral support Additional assistance in accessing musical instrument lessons (KS2) Phonics Catch Up Support for transition to secondary school Promoting self-confidence and self-esteem through assisted participation in clubs etc. Additional parent/teacher liaison</p> <p><u>Small Group Tuition</u></p> <p>Additional support from teaching assistants in the classroom (group) Additional English and Maths skills groups</p> <p><u>Whole School Support</u></p> <p>Subsidised visits/out of school activities and Breakfast and After School Club provision Subsidised wide variety of After School Clubs run by teachers / teaching assistants</p>

Focus of PPG spending 2015-16
<p><u>Safeguarding and well-being:</u></p> <p>Pastoral care e.g. developing self-care skills, support with self-care Work on raising self-esteem and confidence Development of social skills and building of relationships</p>

Curriculum:

Improving achievement (attainment and progress) for all pupils where identified

In class support for English and maths skills development

Targeted support of pupils in English and maths (this support was in the form of small group work)

1:1 and small group work on improving concentration, resilience, fine and gross motor skills

Measuring the impact of PPG spending

The school evaluates the impact on pupils each term through Assessment for Learning and tracking pupil progress. Trends and next steps are identified and support programmes planned by the class teachers. These are then delivered by the teaching staff and Higher Level Teaching Assistants, with support from the SENDCO as appropriate. The gap between the achievement of the most vulnerable pupils and their peers is beginning to close. These children are carefully targeted and all staff are aware of their needs.

The positive impact of pastoral support and care cannot be underestimated. Children accessed some musical instrument tuition with their peers.

Self-confidence, self-esteem and independence skills were raised as a direct result of the strategies used through PPG.

Progress reports are provided to the governors through their Curriculum and Finance committees.

## 2016-17

Number of pupils and Pupil Premium Grant (PPG)	
Total number of pupils on roll	64
Total number eligible for PPG	6
Total amount of PPG received	£9540

Proposed Support 2016-17
<p><u>Individual Support</u></p> <p>1:1 support withinsessions Behaviour support Training for staff and access to external agencies Specific skills support e.g. reading, writing, maths, gross and fine motor Additional classroom support (Teaching Assistant time) Additional assistance in accessing trips and out of school activities Additional pastoral support (inc. personal care) Promoting self-confidence and self-esteem e.g. through assisted participation in clubs etc. Additional parent/teacher liaison Subsidised school meals</p> <p><u>Small Group Tuition</u></p> <p>Additional support from teaching assistants in the classroom (group) Additional English and Maths skills groups</p> <p><u>Whole School Support</u></p> <p>Subsidised visits/out of school activities and Breakfast and After School Club Subsidised wide variety of After School Clubs run by teachers and teaching assistants</p>

### Impact: what is the three-year trend?

Because we're a small school, and with very small numbers of children who receive pupil premium, we can try look at the 'bigger picture' across the last three years: 2013-14, 2014-15 and 2015-16; unfortunately, small numbers make this impossible – e.g. there were no pupil premium children in Y6 in 2013 or 2014, and only one in 2015. Internal tracking has also changed from Curriculum 2000 to NC 2014.